



A. J. Greenview Elementary

726 Easter Street
Columbia, SC 29203

Grades	PK-5 Elementary School	
Enrollment	341 Students	
Principal	Delores Gilliard	803-735-3417
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	12	95	17	5

* Ratings are calculated with data available by 12/14/2013.

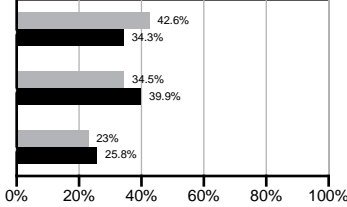
Palmetto Assessment of State Standards (PASS)

Exemplary

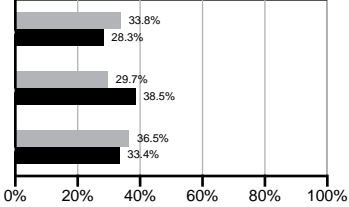
Met

Not Met

English/Language Arts



Mathematics

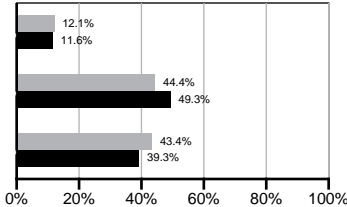


Exemplary

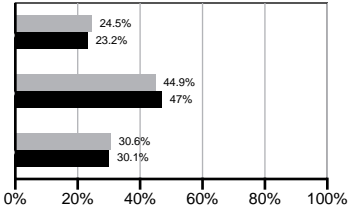
Met

Not Met

Science



Social Studies

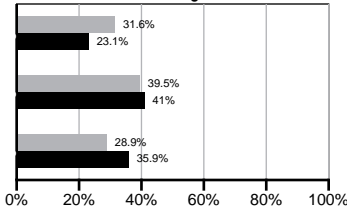


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=341)				
First graders who attended full-day kindergarten	100.0%	Up from 74.6%	100.0%	100.0%
Retention rate	0.9%	Up from 0.0%	1.2%	0.9%
Attendance rate	96.6%	Down from 96.8%	96.0%	96.3%
Served by gifted and talented program	4.5%	N/A	4.5%	7.2%
With disabilities	11.7%	N/A	14.1%	12.4%
Older than usual for grade	1.1%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	76.7%	Down from 80.0%	60.4%	62.5%
Continuing contract teachers	90.0%	Down from 96.7%	81.8%	83.3%
Teachers returning from previous year	92.1%	Up from 91.1%	86.8%	88.3%
Teacher attendance rate	94.5%	Down from 95.5%	94.7%	95.0%
Average teacher salary*	\$57,449	Up 1.4%	\$47,230	\$48,193
Professional development days/teacher	6.6 days	Down from 11.4 days	11.3 days	11.0 days
School				
Principal's years at school	17.0	Up from 16.0	3.5	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.2 to 1	19.3 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 91.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,696	Down 0.5%	\$7,562	\$7,364
Percent of expenditures for instruction**	78.0%	Up from 77.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Up from 75.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The staff at A. J. Lewis Greenview Elementary School continues to strive to improve academic achievement for all students.

The Lewis Greenview Elementary staff is committed to excellence and continuous growth in all areas. We continue to focus on improving literacy by implementing best practices in reading to ensure that students are proficient readers by grade three. Our teachers continue to participate in literacy workshops and share strategies with their colleagues in our continued efforts to promote professional learning communities. The school's reading interventionist worked with students in grades 2-5 who scored below average on MAP and Star assessments. Teachers in grades K-3 continued using the Dominion assessment to plan instructional activities to meet the needs of individual students in reading.

Additional interventions included after school improvement classes in the content areas; retired teachers working with identified students in grades four and five during the regular school day; emphasizing raising academic achievement in math and reading; CD and Kindergarten students using Breakthrough to Literacy to develop the skills necessary to become competent readers; and incorporating flexible grouping throughout the school to assist students experiencing difficulty with identified skills. Our 2012 PASS results indicated a need to continue focusing on developing students' skills in math and science. Therefore, teachers will continue to share effective mathematics and science strategies at faculty meetings and during staff development activities. The school will continue professional development for all teachers on the Principles of Learning in order to continue raising student achievement in the areas of social studies, science, and math.

Highlights included having eight National Board Teachers on staff. Our Odyssey of the Mind team won second-place honors at state competition, thereby qualifying to compete in the World Finals Competition in Lansing Michigan. The School Improvement Council supported teachers in the implementation of a successful Math/Science Night for parents. The school's Aerobics Avenue Fitness Club won the Silver medal and a monetary award of \$2000 for promoting a healthy school environment through good nutrition and physical activity. The school received an ESEA (Federal Accountability Rating System) Rating of a "B" for 2012.

Challenges that our school continues to face include drastic changes in community demographics; single parent or extended family members heading households; and a growing number of grandparents serving as the primary caregivers to students attending the school. Our overall goal is to focus efforts on meeting the academic needs of all students in our changing community.

Mae A. Johnson-Young, SIC Chairperson
Delores Gilliard, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	51	39
Percent satisfied with learning environment	100%	74.5%	84.7%
Percent satisfied with social and physical environment	100%	63.4%	75%
Percent satisfied with school-home relations	96.2%	82.6%	76.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

A. J. Greenview Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	656.5	642.9	604.6	628.7	99.4	100.0
Male	653.9	645.9	612.4	634.3	98.7	100.0
Female	659.2	639.8	594.5	623.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	656.4	642.8	604.3	628.8	99.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.8	638.4	600.7	627.6	99.2	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	62	100	23.7	33.9	42.4	76.3
	4	53	100	18	50	32	82
	5	70	100	36.8	45.6	17.6	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	14.6	16.7	68.8	85.4
	4	52	100	24.5	42.9	32.7	75.5
	5	53	98.1	28	44	28	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	62	100	35.6	39	25.4	64.4
	4	53	100	28	46	26	72
	5	70	100	47.1	33.8	19.1	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	35.4	22.9	41.7	64.6
	4	52	100	30.6	38.8	30.6	69.4
	5	53	100	43.1	27.5	29.4	56.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	40	43.3	16.7	60
	4	53	100	26	70	4	74
	5	35	100	N/AV	N/AV	N/AV	35.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	40	40	20	60
	4	52	100	38.8	51	10.2	61.2
	5	26	100	56	36	8	44
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	31	100	31	58.6	10.3	69
	4	53	100	20	68	12	80
	5	35	100	50	41.2	8.8	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	95.8	21.7	52.2	26.1	78.3
	4	52	100	30.6	46.9	22.4	69.4
	5	27	100	38.5	34.6	26.9	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	98.6	32.8	47.8	19.4	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	21.6	33.3	45.1	78.4
	4	51	100	28.6	46.9	24.5	71.4
	5	54	100	36.5	38.5	25	63.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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